

TABLE 1: Hierarchical structure, composition of TA teams and their function and role in TA project

PVC Students & Teaching				
	Head of Learning & Teaching	Head of Learning Technologies	Head of Student Experience	Head of Specialist Facilities
Sphere of influence	Academic staff and professional services facing and curriculum focused	Academic staff and student facing and technology focused	Student facing and student focused	Academic staff and student facing and resources and facilities focused
Organisational role	L&T academics (developers) and L&T professional support Solent Student Inclusive Curriculum Consultants	Instructional Design Learning Technologists Systems Development	Careers (Employability & Enterprise) Student Achievement Student Mental Health and Wellbeing	Technical Instructors and Technical Assistants Timetabling
TA sub-Team and function/work in TA	TEAM 1: Intensive support for courses with low digital competence and confidence plus reviewing ADDIE questionnaires and checking final quality	TEAM 4: Content building and checking of content of pilot modules	TEAM 2: Audit against Course and Module templates	TEAM 4: Content building and checking content of pilot modules
	TEAM 3: Student Inclusive Curriculum Consultants reviewing SOL content for inclusivity and accessibility	TEAM 5: releasing courses and modules and ensuring enrollment		
	TEAM 6: 2 x external consultants advised on initial project set-up, template design and content building for example course and module SOL pages			